# CalMHSA Curriculum Crosswalk Rubric for Medi-Cal Peer Support Specialist Certification Training (required)

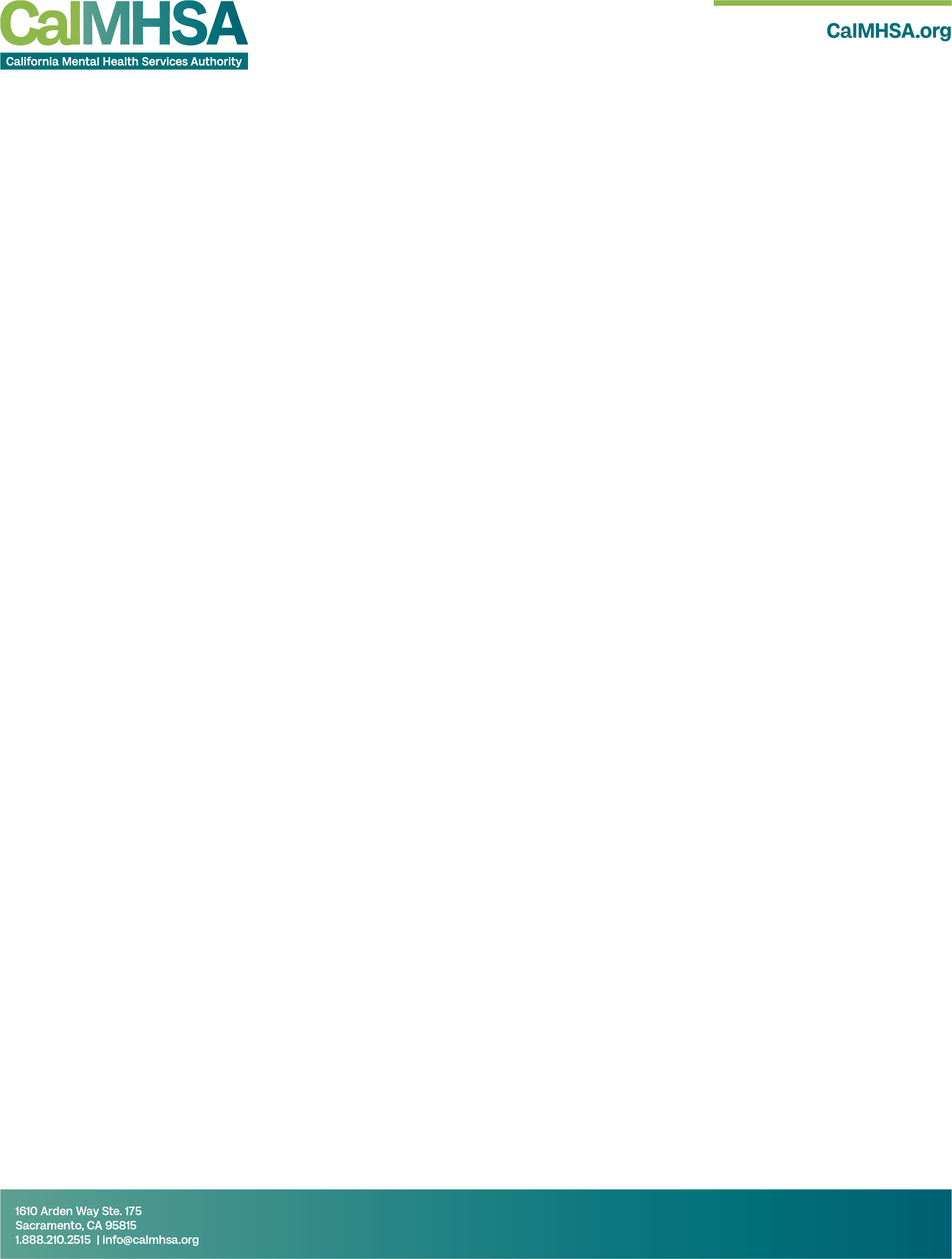
Page1

All training providers must submit information using the “curriculum rubric” below. CalMHSA will use the information from the rubric to better understand how the training content will be used to meet each objective of the core competency. Please make sure to include page-slide numbers with detailed information in the crosswalk template, including, but not limited to: Group Work- must include outline of discussion and learning expectations; On-Line Videos - must include the links to training videos to be used in training; Quizzes - must include questions or quizzes the participant may be expected to answer (include answer key); and Supplemental Learning Material (i.e., student manual, resources, etc.)

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| **Provider/Agency Name:** |  | | |
|  | | | |
| **Medi-Cal Peer Support Specialist Core Competencies** | **Training Provider Content for each Core Competency:** | **No. of Training Hours** | **Measure of Competency** |
| 1. The concepts of hope, recovery, and  wellness |  |  |  |
| 2. The Role of Advocacy |  |  |  |
| 3. The role of  Consumers and Family Members |  |  |  |
| 4. Psychiatric rehabilitation skills and service delivery, and addiction recovery principles, including defined  practices |  |  |  |
| 5. Cultural and structural competence trainings |  |  |  |
| 6. Trauma-informed  care |  |  |  |

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| 7. Group facilitation skills |  |  |  |
| 8. Self-awareness and  self-care |  |  |  |
| 9. Co-occurring disorders of mental health and substance  use |  |  |  |
| 10. Conflict resolution |  |  |  |
| 11. Professional  boundaries and ethics |  |  |  |
| 12. Preparation for employment opportunities, including  study and test-taking skills, application and résumé preparation, interviewing,  and other potential requirements for  employment |  |  |  |
| 13. Safety and crisis  planning |  |  |  |
| 14. Navigation of, and referral to, other  services |  |  |  |
| 15. Documentation skills  and standards |  |  |  |
| 16. Confidentiality |  |  |  |
| 17. Digital literacy |  |  |  |
| **Total Training Hours (minimum 80-hours required):** | | | |



Page2

Curriculum Crosswalk Rubric for Medi-Cal Peer Support Specialist

# Example- Completed Core Curriculum Training Rubric

Page3

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| **Medi-Cal Peer Support Specialist Core Competencies** | **Training Provider Curriculum for each Core Competency (must include page/slide numbers):** | **No. of Training Hours** | **Measure of Competency** |
| Area of competency | Sample:   1. Week 1- Foundations of Peer Work:    1. History of peer work (slide 27-34)    2. Peer Values 2. Week 3- self-disclosure   (pages 57, 73, 81-83) | 3 hours | This section should contain information on how the program measures skill, knowledge, ability is met.  Sample:  1. Week 4 Quiz (hyperlink to material) |

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