# CalMHSA Curriculum Crosswalk Rubric for Medi-Cal Peer Support Specialist Certification Training (required)

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All training providers must submit information using the “curriculum rubric” below. CalMHSA will use the information from the rubric to better understand how the training content will be used to meet each objective of the core competency. Please make sure to include page-slide numbers with detailed information in the crosswalk template, including, but not limited to: Group Work- must include outline of discussion and learning expectations; On-Line Videos - must include the links to training videos to be used in training; Quizzes - must include questions or quizzes the participant may be expected to answer (include answer key); and Supplemental Learning Material (i.e., student manual, resources, etc.)

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| **Provider/Agency Name:** |  |
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| **Medi-Cal Peer Support Specialist Core Competencies** | **Training Provider Content for each Core Competency:** | **No. of Training Hours** | **Measure of Competency** |
| 1. The concepts of hope, recovery, andwellness |  |  |  |
| 2. The Role of Advocacy |  |  |  |
| 3. The role ofConsumers and Family Members |  |  |  |
| 4. Psychiatric rehabilitation skills and service delivery, and addiction recovery principles, including definedpractices |  |  |  |
| 5. Cultural and structural competence trainings |  |  |  |
| 6. Trauma-informedcare |  |  |  |

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| 7. Group facilitation skills |  |  |  |
| 8. Self-awareness andself-care |  |  |  |
| 9. Co-occurring disorders of mental health and substanceuse |  |  |  |
| 10. Conflict resolution |  |  |  |
| 11. Professionalboundaries and ethics |  |  |  |
| 12. Preparation for employment opportunities, includingstudy and test-taking skills, application and résumé preparation, interviewing,and other potential requirements foremployment |  |  |  |
| 13. Safety and crisisplanning |  |  |  |
| 14. Navigation of, and referral to, otherservices |  |  |  |
| 15. Documentation skillsand standards |  |  |  |
| 16. Confidentiality |  |  |  |
| 17. Digital literacy |  |  |  |
| **Total Training Hours (minimum 80-hours required):** |



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# Example- Completed Core Curriculum Training Rubric

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| **Medi-Cal Peer Support Specialist Core Competencies** | **Training Provider Curriculum for each Core Competency (must include page/slide numbers):** | **No. of Training Hours** | **Measure of Competency** |
| Area of competency | Sample:1. Week 1- Foundations of Peer Work:
	1. History of peer work (slide 27-34)
	2. Peer Values
2. Week 3- self-disclosure

(pages 57, 73, 81-83) | 3 hours | This section should contain information on how the program measures skill, knowledge, ability is met.Sample:1. Week 4 Quiz (hyperlink to material) |

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